



COURSE REPORT (CR)

Najran University
College of Computer Science and Information Systems
Department of Computer Science (Male)

Course Name: Visual Programming
Course Code: 440CSS-3

June 2017

A separate Course Report (CR) should be submitted for every course and for each section or campus location where the course is taught, even if the course is taught by the same person. Each CR is to be completed by the course instructor at the end of each course and given to the program coordinator

A combined, comprehensive CR should be prepared by the course coordinator and the separate location reports are to be attached.

Course Report

Institution: Najran University	Date of Course Report :12/06/17
College/ Department: College of Computer Science and Information Systems Department of Computer Science	

A. Course Identification and General Information

1. Course title : Visual Programming	Code # 440CSS-3	Section #284				
2. Name of course instructor : Mazen Ali Muhammed Gazzan Location: Room 072, 3 rd floor, College of CS and IS Block, Main Campus						
3. Year and semester to which this report applies: Semester II (2016-17 G, 1437-38 H)						
4. Number of students starting the course?	5	Students completing the course? 5				
5. Course components (actual total contact hours and credits per semester):						
	Lecture	Tutorial	Laboratory	Practical	Other:	Total
Contact Hours	45	6				45
Credit	3	0				3

B. - Course Delivery

1. Coverage of Planned Program			
Topics Covered	Planned Contact Hours	Actual Contact Hours	Reason for Variations if there is a difference of more than 25% of the hours planned
History of Computing	3	3	N/A
Morality & Law	6	6	N/A
Ethics & Ethical Analysis	3	3	N/A
Ethics & Profession	3	3	N/A
Anonymity, Security, Privacy & Civil Liberties	3	3	N/A
Intellectual Property Rights & Computer Technology	6	6	N/A

Social context of Computing	3	3	N/A
Software Issues: Risk and Liabilities	6	6	N/A
Computer Crimes	3	3	N/A
Cyberspace, Cyber ethics, and Social Networking	2	2	N/A
History of Computing	3	3	N/A
Morality & Law	3	3	N/A

2. Consequences of Non Coverage of Topics

For any topics where the topic was not taught or practically delivered, comment on how significant you believe the lack of coverage is for the course learning outcomes or for later courses in the program. Suggest possible compensating action.

Topics (if any) not Fully Covered	Topics (if any) not Fully Covered	Topics (if any) not Fully Covered
N/A	N/A	N/A

3. Course learning outcome assessment.

	List course learning outcomes	List methods of assessment	Summary analysis of assessment results
1	CLO_1: Discuss the theory of computer ethics, and professional ethics..	Midterm 1 Final Exam	
2	CLO_2: Apply code of ethics in professional issues and computer organization	Midterm 2	
3	CLO_3: Determine privacy protection and technology risks.	Midterm 2, Final Exam	
4	CLO_4: Analyze various case studies related to use and misuse of technology	Midterm 2, Final Exam	

Summarize any actions you recommend for improving teaching strategies as a result of evaluations in table 3 above.

- To Provide more examples of case studies.
- Encourage Active learning process by letting students share their ideas in the classroom.
- Encouraging students to attend regularly all the classes
- Attendance must be mandatory.

4. Effectiveness of Planned Teaching Strategies for Intended Learning Outcomes set out in the Course Specification. (Refer to planned teaching strategies in Course Specification and description of Domains of Learning Outcomes in the National Qualifications Framework)			
List Teaching Methods set out in Course Specification	Were these Effective?		Difficulties Experienced (if any) in Using the Strategy and Suggested Action to Deal with Those Difficulties.
	No	Yes	
i) Showing and delivering lectures using PPT presentation ii) Providing student with explanation of the topics iii) Discuss in group on security related issues of operating systems iv) Assignments v) Recall the last lecture topics during every lecture.		√	N/A
Communication, Information Technology, Numerical			

Note: In order to analyze the assessment of student achievement for each course learning outcome, student performance results can be measured and assessed using a KPI, a rubric, or some grading system that aligns student work, exam scores, or other demonstration of successful learning.

C. Results

1. Distribution of Grades

Letter Grade	Number of Students	Student Percentage	Explanation of Distribution of Grades
A	0		N/A
B	1	20	
C	2	40	
D	1	20	
F	0		
Denied Entry	0		
Absent	0		
Incomplete	0		
Pass	5	100%	
Fail	0		
Withdrawn	0		

2. Analyze special factors (if any) affecting the results

Mostly Irregular to the classes.

Most of the students have the memorization skills.

Lack of practice by the students on case studies.

Students' English is very weak.

Students have poor communication skills.

3. Variations from planned student assessment processes (if any) (see Course Specifications).

a. Variations (if any) from planned assessment schedule (see Course Specification)

Variation	Reason
<ul style="list-style-type: none"> The second quiz was postponed The mid-term 2 exams were given in short time. 	<ul style="list-style-type: none"> due to students absence in the allotted date Due to pre-pone of Final theory exam

b. Variations (if any) from planned assessment processes in Domains of Learning (see Course Specification)

Variation	Reason
N/A	

4. Student Grade Achievement Verification (eg. cross-check of grade validity by independent evaluator).

Method(s) of Verification	Conclusion
The allotment of grades by the instructor is cross-checked by independent faculty member of the department for reduction of human error	

D. Resources and Facilities

1. Difficulties in access to resources or facilities (if any) Students should have textbook hard copy.	2. Consequences of any difficulties experienced for student learning in the course. N/A
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E. Administrative Issues

1 Organizational or administrative difficulties encountered (if any) N/A	2. Consequences of any difficulties experienced for student learning in the course. N/A
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F Course Evaluation

1 Student evaluation of the course (Attach survey results report) : Attached	
a. List the most important recommendations for improvement and strengths: N/A	
b. Response of instructor or course team to this evaluation Students were not regular to the classes and never met me during office hours. Most of the students have the memorization skills not problem solving skills.	
2. Other Evaluation (e.g. by head of department, peer observations, accreditation review, other stakeholders) The department head/Dean has his own evaluation methods for faculty evaluation	
a. List the most important recommendations for improvement and strengths N/A	
b. Response of instructor or course team to this evaluation N/A	

G. Planning for Improvement

1. Progress on actions proposed for improving the course in previous course reports (if any).			
Actions recommended from the most recent course report(s)	Actions Taken	Results	Analysis
N/A	N/A	N/A	N/A

2. List what actions have been taken to improve the course (based on previous CR, surveys, independent opinion, or course evaluation).
N/A

3. Action Plan for Improvement for Next Semester/Year				
Actions Recommended	Intended Action Points and Process	Start Date	Completion Date	Person Responsible
Text book must be available with students	More number of text books should be available for students as the strength of female students is more.	Sept. 2017	Jan 2018	Program Head
CLOs must be explained clearly to students in very beginning of the semester at least once before midterm and final examinations.	Explanation of CLOs	Sept. 2017		Instructor
Assessment method and Evaluation criteria (marking scheme) must be explained in beginning of the semester as well as before midterm and final examinations.	Explanation of Assessment method and Evaluation Criteria.	Sept. 2017		Instructor
Encourage students to come to the office hours.	Motivating students	Sept. 2017		Instructor
Final theory exams should not be continuous	A day of gap between the final exams is necessary so that students could revise the course effectively.	Sept. 2017		Program Head

Name of Course Instructor: Mazen Ali Muhammed Gazzan

Signature: _____ Date Report Completed: 12/06/2017

Program Coordinator: Dr. Abdulrahman Thaqfan

Signature: _____ Date Received: 12/06/2017

Najran University

Date : 04-05-2017
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جاءة نجران

التاريخ : 1438-08-08
الصفحة : 134 / 145



كشف حضور الاختبار النهائي

المقر : مبنى الحاسب (بنين) مدينة جامعية
 الكلية : علوم الحاسب ونظم المعلومات
 القسم : علوم الحاسب
 المقرر : 440-ع3 قضايا إجتماعية، أخلاقية، ومهنية
 النشاط : نظري
 نوع الجدول : انتظام

الدرجة العلمية : البكالوريوس
 الشعبة : 264
 المحاضر : مازن علي محمد قزان
 الوقت : 1 3 14:30 - 13:00 B057

ت	رقم الطالب	اسم الطالب	التخصص	الغياب		التوقيع	ملاحظات	
				غاب	حضر		حالة الطالب	حالة المقرر
1	433102203	عوض هادي بن مبارك اليامي	علوم الحاسب				1	1
2	433104244	محمد علي بن يحيى المالكي	علوم الحاسب				1	1
3	433202530	عيسى هادي حسين بهرر	علوم الحاسب				1	1
4	433205721	محمد علي محمد العجمي	علوم الحاسب				1	1
5	434100079	ظافر احمد هادي آل جازع	علوم الحاسب				1	1

Invigilators:

- 1) Hamad Abo Saq 
- 2) Md. Selim Reza 

توقيع المحاضر

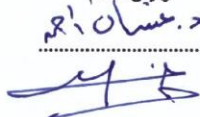
المقر مبنى الحاسب (بنين) جامعة الكلية علوم الحاسب ونظم المعلومات القسم علوم الحاسب
 رقم ورمز المقرر 440-ع3 مسمى المقرر قضايا إجتماعية، أخلاقية، ومهنية الدرجة العلمية البكالوريوس
 مدرس المقرر مازن علي محمد قزان عدد الساعات 3 الشعبة 264 عدد الطلاب 5

تسلسل	رقم الطالب	اسم الطالب	حضور الاختبار			درجة الاعمال الفصلية	درجة الاختبار النهائي	الدرجة النهائية			ملاحظات	هل تم التعديل على مجموع درجات الطالب؟
			حضر	غاب	حرم			رقم	التقدير	الدرجة كتابية		
1	433102203	عوض هادي بن مبارك اليامي				031	29	060				لا
2	433104244	محمد علي بن يحي المالك				035	35	070				لا
3	433202530	عيسى هادي حسين بهرر				032	40	072				لا
4	433205721	محمد علي محمد العجمي				044	46	090				لا
5	434100075	ظافر احمد هادي آل جازع				043	37	080				لا

عميد الكلية

رئيس القسم

مدرس المادة


 د. منى ميمون


 د. منى ميمون

**في حال حصل تعديل على مجموع درجات الطالب لاحقا فأن يظهر في هذا الكشف

Courses of the Second Semester 2016-2017				
Course Code and Name	Coordinator	Section	Campue	XLSX File
440CSS-3, Social, Ethical and Professional Issues	Dr. Muniba Memon	264	Male	XLSX File
CLOs Achievement Report				
Students ID	CLO # 01 (24 %)	CLO # 02 (05 %)	CLO # 03 (08 %)	CLO # 04 (28 %)
433102203	10.0/24.0(41.67 %)	4.0/5.0(80.00 %)	5.0/8.0(62.50 %)	21.0/28.0(75.00 %)
433104244	17.0/24.0(70.83 %)	4.0/5.0(80.00 %)	7.0/8.0(87.50 %)	18.0/28.0(64.29 %)
433202530	15.5/24.0(64.58 %)	3.0/5.0(60.00 %)	8.0/8.0(100.00 %)	24.0/28.0(85.71 %)
433205721	24.0/24.0(100.00 %)	3.0/5.0(60.00 %)	7.0/8.0(87.50 %)	26.0/28.0(92.86 %)
434100075	20.5/24.0(85.42 %)	3.0/5.0(60.00 %)	5.5/8.0(68.75 %)	23.0/28.0(82.14 %)
Achievement Grades (65% * outcome weight)	72.50 %	68.00 %	81.25 %	80.00 %
Students Achieved	3	2	4	4
	60.00 %	40.00 %	80.00 %	80.00 %
Students Not Achieved	2	3	1	1
	40.00 %	60.00 %	20.00 %	20.00 %